

## **PROPOSAL FOR AFTER SCHOOL TUTORING**

The Short Term Strategic Planning Committee has been discussing the need for tutoring that focuses on the students who are learning remotely. At the middle/high school it has been noted that there are a number of students who are not meeting competencies and may be failing their classes. At Florence Rideout, it has been identified that while students are working remotely reasonably well, there are students who are remote that would be in the WIN program who do not have access to those services. At the Lyndeborough Central School, students have minimal contact with teachers who are working on dual platforms to deliver instruction.

The Committee has put together a concept that will provide extra assistance for these students who may have difficulty readjusting to the full in-school program we are expecting in the fall due to their deficiencies in skill and content knowledge. It is clear using data from the Middle High School there is a need. While we are looking for more data from Florence Rideout to ensure there is a need, the Committee wanted to ask permission to move ahead to determine the program. If there is not a need at FRES, we would not fund the staff.

### **Proposal for WLC**

Two hours of tutoring for four days a week after school, two staff persons each day. Two days per week for English/Social Studies and two days per week for Math/Science. Remote students would need to come into school to access the direct instruction from staff. Parents would be responsible for transportation.

Cost	16 hours of tutoring weekly at \$25 per hour	\$400
	NHRS	\$ 84
	FICA	\$ 31
	Total per week	\$512
	Nine weeks	\$4,608

### **Proposal for FRES**

Two hours of tutoring for four days per week, two teachers per day. Focus is on Reading, Writing and Mathematics.

Cost	16 hours of tutoring weekly at \$25 per hour	\$400
	NHRS	\$ 84
	FICA	\$ 31
	Total per week	\$512
	Nine weeks	\$4,608

### **Proposal for LCS**

One hour of tutoring four days per week, one teacher. Focus on literacy and numeracy.

Cost	4 hours of tutoring weekly at \$25 per hours	\$100
	NHRS	\$ 21
	FICA	\$ 8
	Total per week	\$129
	Nine weeks	\$1,161
	Grand total for nine weeks-	\$10,377

The District will be receiving over \$300,000 in new ESSER funds. One of the specific purposes for expenditure is tutorials for students. The program would be evaluated after 4 weeks to determine its' viability and usage. This will be funded through those funds.